

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,540
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,540
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 19,540

Swimming Data

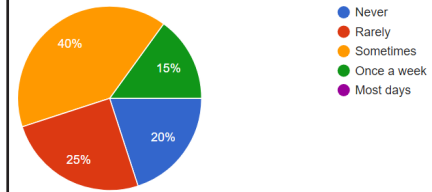
Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	64 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - £1,315

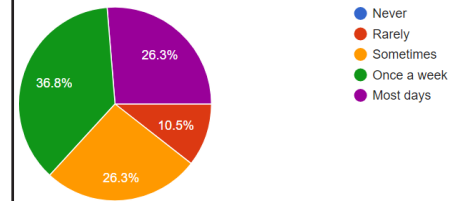
Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1,560
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
External expert (Leicester Riders, Tom Flowers Cricket, Inspire Together) to work alongside staff and provide staff CPD by upskilling skills, knowledge and confidence when staff deliver high quality PE lessons. Provide resources and high quality lesson plans where necessary to ensure pupils experience high quality lessons.	<p>a. Audit skills and knowledge of teaching staff through questionnaires to assess training needs.</p> <p>b. Liaise with external agency (Leicester Riders, Tom Flowers cricket, Inspire Together)</p> <p>c. Arrange time in the timetable that suits both external expert and class teacher.</p> <p>d. Deliver a series of lessons so teachers can observe good practice.</p> <p>e. Observe teachers during lessons after CPD to measure impact.</p>	£1560	<p>Experts worked alongside staff and pupils to deliver block of lessons for wellbeing and PE. Feedback and observations show that pupils were engaged and active and teachers' subject knowledge improved as a result of observing external coach.</p> <p>Cricket feedback from staff:</p> <p>"Supported staff with game ideas for teaching cricket and helping all pupils be engaged"</p> <p>"Resources were suitable for activity."</p> <p>"Helpful to see how to engage all children throughout the lesson."</p> <p>"Differentiated games helped all pupils participate including SEND."</p> <p>"Subject knowledge improved by observing the bowling techniques and how to hold a cricket bat correctly."</p> <p>Basketball feedback from staff:</p> <p>"How to develop skill/knowledge quickly and progress over the lesson."</p>	a. Audit staff in the Autumn Term to see what they need for future CPD

			<p>“Observed active engagement, suitable challenge CFU, suitable resources, small steps and good subject knowledge.”</p> <p>“Observed the amount of active engagement in a lesson.”</p> <p>“Subject knowledge of the correct placement of hands/fingertips on basketball.”</p>	
Uplevel staff knowledge about ‘Healthy Schools’ improves as a result of attending Healthy Schools Conferences and disseminating information back to staff and pupils.	<ul style="list-style-type: none"> a. Work alongside infant Healthy Schools leader to audit current provision for being a healthy school b. Fill out assessment tool online c. Attend workshops and conferences that deliver information about gaining the Healthy Schools Award and how the school can be healthier d. Disseminate information to staff 	See cost in K.I.3	<p>Awarded ‘Silver’ Healthy Schools Award which will be valid for two years.</p> <p>Staff feedback:</p> <p>“Improved my understanding of what is expected in a PE deep dive and the importance of pupil voice. It also helped with inclusion for SEN pupils.”</p> <p>Staff member led CPL for other members of staff regarding OFSTED expectations in PE and how to scaffold or challenge more pupils in lessons.</p>	
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				68%
Intent	Implementation	Impact	£13,383	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage children to meet the 30 minutes of physical activity a day during school hours by providing active lunchtime activities for students through a range of different activities and with a range of different equipment.	<ul style="list-style-type: none"> a. Liaise with external agencies to come in and lead specific activities during lunchtimes. a. Provide a range of activities for students to be involved in at lunchtime (skipping, basketball, dodgeball, kwik cricket, football, handball) 	<p>£8,850</p> <p>£765</p> <p>£397 for equipment</p>	<p>Students involved in different activities at lunchtime:</p> <p>Skipping, Basketball, Dancing, Dodgeball, Kwik Cricket, Football, Volleyball, Unihockey.</p>	<ul style="list-style-type: none"> a. Continue to liaise with external agencies and make arrangements for next year’s schedule. b. Buy additional and specialised equipment to allow pupils to participate in other scheduled activities.

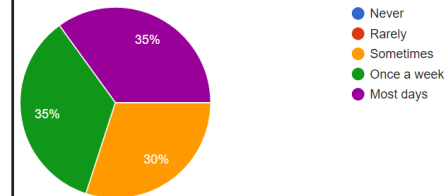
	<p>b. Deliver sessions 5 days a week over two playgrounds.</p> <p>c. Deliver specialised skipping session every other Friday</p> <p>d. Audited lunch time equipment</p> <p>e. Purchase lunchtime equipment based on what was needed.</p> <p>f. Enable more pupils to be active as a result.</p>	<p><u>Results show:</u></p> <p>An increase in children taking part in activities at lunchtime. An increase in the amount of girls participating. A decrease in behavioural incidents.</p> <p><u>Quotes from pupils:</u></p> <p>“I like that there’s many different activities to choose from and I like that there is the option to take part in mixed gender activities and girls only.”</p> <p>“I like that the girls seem to have more equal opportunities to take part and it’s not just boys taking part.”</p> <p>“Now that we have many different sports, and the girls have girls football, it makes it easier for us to play and the girls are not as rough so it makes it more fun.”</p> <p><u>Results show (weekly statistics):</u></p> <p>Year 3 - 47 pupils approx</p> <p>Year 4 - 45 pupils approx</p> <p>Year 5 - 60 pupils approx</p> <p>Year 6 - 60 pupils approx</p> <p>Participant total - 212 pupils</p> <p><u>Percentages:</u></p> <p>Before we had the Premier Ed coach:</p>	<p>c. Organise activities for students at lunchtime so they can remain active e.g. swingball</p> <p>d. Set up rota for activities at lunch time</p> <p>e. Train Playground Leaders and set up new rota for Y5 and continue to log hours and activities.</p>
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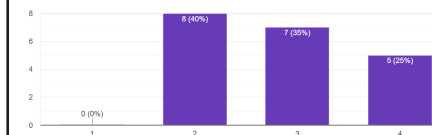
After we had the Premier Ed coach:



When it was changed to girls only:



Confidence in taking part before coach (1 being very confident, 2, confident, 4, not confident, 5 not confident at all):



Confidence in taking part after the coach (1 being very confident, 2, confident, 3, more confident than

			<p>before, 4, not confident, 5 not confident at all):</p> <p>Behaviour incidents - Results show:</p> <p>23 incidents at lunchtime this year Sep - July 2022-2023</p> <p>29 incidents at lunchtime last academic year - Sep - July 2021-22</p> <p><u>Equipment bought:</u> Skipping ropes, balls, bat and balls, basketballs, dodgeballs, cricket set, bibs, hoops, beanbags, varied ball sizes,</p>	
Provide October half term holiday Sports Activity Club and offer the club to all children in each year group in order to make them more active and give them opportunities to try new sports and activities.	<ul style="list-style-type: none"> a. Liaised with external agency to support pupils and encourage to participate. a. Liaised with parents and carers to get permission for holiday club. b. Offered discounted price for pupils to take part c. Enabled all identified pupils to benefit from club by enabling them to access new sports 	£738	<p>Pupils are more active over the October half term as a result of club. Pupil's have been given a chance to increase their confidence, make new friends and try new sports.</p> <p><u>Results show:</u></p> <p>22 pupils took part in total.</p>	<ul style="list-style-type: none"> a. Liaise with external agency to provide service next academic year.
Provide Summer holiday Sports Activity Club and offer the club to all children in each year group in order to make them more active and give them opportunities to try new sports and activities.	<ul style="list-style-type: none"> b. Liaised with external agency to support pupils and encourage to participate. d. Liaised with parents and carers to get permission for holiday club. e. Offered discounted price for pupils to take part f. Enabled all identified pupils to benefit from club by enabling them to access new sports 	£1,030	<p>Pupils are more active over the Summer holidays as a result of club. Pupil's have been given a chance to increase their confidence, make new friends and try new sports.</p> <p><u>Results show:</u></p> <p>18 pupils took part in total.</p>	<ul style="list-style-type: none"> b. Liaise with external agency to provide service next academic year.

<p>Provide 4 top up swimming sessions to Year 6 pupils to reach national requirements if they do not do so during core lessons (Autumn Term) in order to make them more confident and competent swimmers when leaving primary school.</p>	<p>a. Liaise with swimming instructors to see which children needed extra support with swimming</p> <p>a. Liaise with Year 6 teachers to establish timetable for Year 6 pupils to be out of class</p> <p>b. Deliver top up sessions to Year 6 pupils</p> <p>Enable more pupils to reach target of swimming 25m unaided before end of primary school</p>	<p>£1,315</p>	<p>64% (58 pupils) of Year 6 can swim confidently and competently at the end of primary school. This is an increase of 18 pupils from last year</p> <p>80% of Year 6 pupils can perform a range of strokes successfully.</p> <p>89% of Year 6 pupils can self-rescue.</p>	<p>a. Continue to monitor next year.</p>
<p>Order and buy new sports equipment, in order to enhance the PE provision and the quality of PE being taught across the school.</p>	<p>a. Liaise with staff regarding equipment needed.</p> <p>a. Complete audit of equipment.</p> <p>b. Purchase PE equipment</p> <p>c. Inform staff of new equipment and where it should be stored etc.</p> <p>d. Enable all children to take part effectively and with the correct equipment.</p>	<p>£288</p>	<p>Monitoring shows all pupils are more actively involved in lessons. Lessons are well resourced and aid smoother transition. More pupils are supported or challenged appropriately in lessons. Teacher feedback shows that the quality of PE has improved as a result of the purchase of new equipment.</p> <p><u>Equipment bought:</u></p> <p>Badminton net and post set, shuttlecocks, bibs,</p>	<p>a. Audit what further equipment we need for next year and purchase this throughout the year.</p> <p>b. Continue to restock as and when needed.</p> <p>c. Observe equipment being used to challenge or support pupils in future lessons</p>

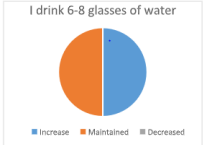
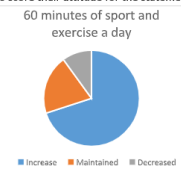
<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>5%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>£906</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Award trophies or certificates to encourage and motivate pupils to try hard and succeed.	<ul style="list-style-type: none"> a. Order trophies, certificates and medals. b. Liaise with Sports Coach to give out certificates to Sports Star of the Week and Class of the Month to each class. 	£111	<p>Children are excited to receive the Sports Day trophy. Increased motivation of pupils taking part during PE lessons to try and win the Class of the month trophy.</p> <p>Sports day trophy awarded Class of the month trophy Player of the year trophy awarded</p>	<ul style="list-style-type: none"> a. Order more trophies and certificates for the academic year 2023/2024. a. Liaise with Sports Coach to give out regular Sports star of the Week certificates
Encourage pupils to feel proud and motivated to represent Humberstone by wearing personalised football kits. Pupils show a sense of ownership and engagement in competitions.	<ul style="list-style-type: none"> a. Order personalised football kits. a. Ensure pupils wear personalised PE kits on selected competitions throughout the year. b. Assess impact of wearing personalised PE kits and the difference it made. 	£490	<p>Children are excited to wear the personalised PE kits and show an awareness of pride and unity when representing the school at competitions.</p> <p><u>Quotes from pupils:</u></p> <p>“I really liked wearing the football kit when we went to the football competitions. It was good to see our school stand out.”</p> <p>“I wore the football kit when we went to some competitions and it made me feel proud to be representing Humberstone.”</p>	<ul style="list-style-type: none"> a. Continue to wear personalised PE kits when representing Humberstone at future competitions.
Encourage pupils to be healthier by working towards the Healthy Schools Award and completing series of activities throughout the year that raise children’s awareness of ‘being healthy’.	<ul style="list-style-type: none"> a. Liaise with pupils about what they would enjoy b. Attend conferences to develop subject knowledge of what a healthy school looks like c. Lead after school club that allows pupils to develop their understanding of being healthy d. Lead whole school story writing competition about being healthy and the importance of a healthy life style 	£295	<p>All pupils had the opportunity to write their own story about being healthy and leading a healthy lifestyle.</p> <p><u>Result show:</u></p> <p>20 pupils took part in the being healthy after school club</p> <p>Earned the ‘Silver Award’ for ‘Healthy Schools’.</p>	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	£1,220
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Provide an activity day which allows pupils to take part in fun and engaging activities whereby they learn new skills, increase confidence or take up sports outside of school.	<p>a. Ask pupils what activities they would like to take part in/have an interest in.</p> <p>b. Liaise with external agencies to organise time and day and activities on offer.</p> <p>c. Liaise with SLT and teaching staff r.e. scheduling time in the timetable.</p> <p>d. Ask pupils and staff for feedback and discuss impact with SLT to organise next year</p>		£300	<p>Feedback and observations show that children enjoyed the different activities on offer.</p> <p>Quotes from pupils and staff:</p> <p>“Fencing allowed the pupils to take part in something they had not done before. They enjoyed using the correct equipment and learning some new skills and they were excited because they had not done it before.”</p> <p>“It was really good because it was fun and it taught us some self-defence strategies. I learnt how to do some lunges and block. I learnt some new skills.”</p> <p>“I quite enjoyed experiencing fencing because it was fun. Max taught us how to block and lunge. It makes me want to go to a fencing club.”</p> <p>“I really enjoyed fencing and I want to do it again soon. I learnt how to move our bodies and move our arms so they are</p>
				<p>Sustainability and suggested next steps:</p> <p>a. Liaise with external agency to teach series of lesson/upskill staff skills/provide opportunity for pupils.</p> <p>b. Speak to pupils and consider what they would like to try next year (Archery, javelin, trampolining)</p>

			<p>stretched out in front of us.”</p> <p>Pupils who took part in fencing activity (4th and 5th July 2023):</p> <p>Year 3 - 85 pupils Year 4 – 88 pupils Year 5 – 87 pupils Year 6 - 45</p>	
<p>Maximise the number of girls participating in sports by providing them with fun and engaging activities led by experts.</p>	<p>a. Liaise with teaching staff to target least active/least motivated girls. b. Liaise with external agency to come in and teach group of girls. c. Support staff to shadow expert and lead activity after expert is finished. d. Collate feedback to monitor confidence, engagement and enjoyment</p>	<p>£200</p>	<p>Increased number of girls participated in WHISPA activities such as dodgeball, football and hockey.</p> <p>Participant total:</p> <p>Year 3 - 6 girls Year 4 - 6 girls Year 5 – 6 girls Year 6 – 6 girls</p> <p>100% of girls said they enjoyed the different activities on offer</p> <p>92% of girls said their confidence had increased due to taking part in the activities</p> <p>97% of girls had tried a new activity as a result of WHISPA</p> <p><u>Quotes from pupils:</u></p> <p>“I like the club because it is a girls only group and because we are allowed to do many different sports.” “My favourite sport was basketball.” “I like that it is only girls and everybody helps each other and there isn’t anyone playing rough.”</p>	<p>a. Liaise with external agency to potentially provide after school club targeted at girls.</p>

			<u>Physical activity clubs on offer and girls' participation totals:</u> Autumn: Girls football - 11 Dodgeball - 3 Dance - 13 Kwik Cricket - 3 Racket sports - 7 Spring: Gymnastics - 17 Football - 3 Racket sports - 3 Badminton - 7 Summer: Basketball - 5 Football - 5 Tennis - 2	
Provide Energise intervention that is targeted at specific children in each Year 3 and 4 so they can improve their physical and mental wellbeing.	a. Liaised with teaching staff and sports coach regarding least active or least engaged children. b. Liaised with external agency to support pupils and encourage to participate. c. Enabled all identified pupils to benefit from club and increase their confidence and knowledge of a healthy lifestyle and have access to new sport.	£200	Pupils are more active as a result of club. Pupil's confidence has increased and they are more likely to take part in PE games and activities now. Pupils have strategies to deal with relaxation, mindfulness and how you can live a healthy lifestyle. <u>Results show:</u> Year 3 - 6 pupils Year 4 - 6 pupils 12 pupils took part in total.	a. Liaise with external agency to provide service next academic year. b. Encourage support staff to lead after school club based on our own Energise Intervention.

			<p>At week 1 and week 6, children were asked to score their attitude for the statement, 'I drink 6-8 glasses of water every day'.</p> <ul style="list-style-type: none"> Increased- 50% Maintained- 50% Decreased- 0%  <p>A 50% increase of pupils drinking 6-8 glasses of water every day.</p> <p>At week 1 and week 6, children were asked to score their attitude for the statement, 'I do sport and exercise for 60 minutes'.</p> <ul style="list-style-type: none"> Increased- 70% Maintained- 20% Decreased- 10%  <p>A 70% increase of pupils taking part in 60 minutes of sports and exercise every day.</p> <p>Overall, students had improvements in their attitude towards the following statements:</p> <table border="1" data-bbox="1288 758 1713 917"> <thead> <tr> <th>Statement</th> <th>% increase in Positive Attitude</th> </tr> </thead> <tbody> <tr><td>I like to do sport or exercise</td><td>40</td></tr> <tr><td>I believe in myself</td><td>30</td></tr> <tr><td>I work well with others</td><td>30</td></tr> <tr><td>I feel happy</td><td>20</td></tr> <tr><td>I get out of breath</td><td>40</td></tr> <tr><td>I have a balanced and healthy diet</td><td>40</td></tr> <tr><td>I enjoy trying new things</td><td>30</td></tr> <tr><td>I feel relaxed</td><td>20</td></tr> </tbody> </table>	Statement	% increase in Positive Attitude	I like to do sport or exercise	40	I believe in myself	30	I work well with others	30	I feel happy	20	I get out of breath	40	I have a balanced and healthy diet	40	I enjoy trying new things	30	I feel relaxed	20	
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<p>Embed current scheme of work to ensure high quality PE lessons are being taught as part of the PE curriculum and children are embedding a range of skills and knowledge taught in each sport.</p>	<p>a. Lead CPD on using scheme of work effectively b. Distribute to teaching staff c. Observe teaching staff using scheme of work and effect it has on the lesson d. Link the SOW to knowledge progression map to identify how skills/knowledge build on each other</p>	<p>£250</p>	<p>As a result of the new SoW, monitoring shows that PE lessons are well planned to provide for pupil engagement and activity and skill. Teacher feedback demonstrates an improved confidence and skill level for teaching PE. SOW allows new sports to be offered to pupils in which student feedback has been positive.</p>	<p>a. Continue to subscribe to SoW and update planning folders when needed. b. Monitor curriculum mapping next academic year. c. Ensure new staff know the log in details and provide CPD to support new staff.</p>																		

<p>Provide After School Sports Activity Club for children in each year group to become more active and increase confidence and knowledge of specific sports and games.</p>	<ul style="list-style-type: none"> a. Liaised with external agency to support pupils and encourage to participate. b. Timetabled and delivered sports club through external provider c. Enabled all identified pupils to benefit from club and increase their confidence, knowledge and access to new sport. 	<p>£270</p>	<p>Pupils have had the opportunity to participate in different sports clubs and are more active as a result of the club.</p> <p><u>Results show:</u></p> <p>Kwik Cricket - 20 pupils</p> <p>Dodgeball - 20 pupils</p> <p>Dance - 14 pupils</p> <p>Racket sports Autumn - 20 pupils</p> <p>Racket sports Spring - 13 pupils</p> <p>Badminton - 19 pupils</p> <p>Gymnastics - 20 pupils</p> <p>Football Year ¾ - 20 pupils</p> <p>Football Year ½ - 20 pupils</p> <p>Tennis - 20 pupils</p> <p>Girls Netball - 9 pupils</p> <p>Football year 3/4 - 20 pupils</p> <p>Football year ½ - 20 pupils</p> <p>Basketball - 20 pupils</p>	<ul style="list-style-type: none"> a. Liaise with external agencies to provide service next academic year and increase amounts of pupils participating. b. Encourage staff members to lead sports clubs too.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

			13%
Intent	Implementation		Impact
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
Motivate individuals and increase the number of competitive sport and inclusive festivals on offer through Inspire Together partnership	<p>a. Liaise with staff to identify gifted and talented pupils.</p> <p>a. Liaise with staff to identify pupils who have a keen interest in sports competitions</p> <p>b. Keep a register of number of pupils who take part.</p> <p>Liaise with LSSPAN regarding results and numbers of participants.</p>	£1500	<p>An increased amount of pupils have participated in competitive sports at places such as GOALS and Saffron Lane Athletics Stadium.</p> <p>Results have demonstrated an increase in the amount of competitions entered.</p> <p>Results show pupils have scored/ranked highly in many competitions this year in comparison to other schools and previous years (See achievements table at top of document)</p> <p><u>Quotes from pupils:</u></p> <p>“It has been fun to go on different competitions this year and try my best. I was proud when I attended the cross country competition.”</p> <p>“I liked the athletics competition because I could take part in different activities.”</p> <p>“Going on competitions makes me feel proud and it is really fun to be chosen.”</p> <p><u>Results show:</u></p> <p>a. Schedule time in the timetable and staff rota set up for trips outside of school for next academic year.</p> <p>a. Continue to monitor G+T pupils</p> <p>Provide after school clubs to encourage competitive sports to take place and give pupils a fair advantage when competing.</p>

Event	Target Group		Results
Cross Country	Gifted & Talented	14	7 Top 25 Positions
Health & Wellbeing	Inspire	12	
Girls Football	Girls in sport	10	P4 W2 D1 L1
Year 6 Fencing	Development	10	
Sportshall Athletics	Gifted & Talented	18	3rd overall East Leicester
Boys Football	Gifted & Talented	10	P5 W3 D1 L1
Cross Country	Gifted & Talented	14	6 Top 25 Positions
Year 5 & 6 Dodgeball	Inspire	8	
Boys Football	Gifted and Talented	10	P4 W0 D3 L1
Cross Country	Gifted & Talented	14	6 through to the county finals
Boys Football	Gifted & Talented	10	P6 W5 D0 L1
Girls Football	Gifted & Talented	11	P4 W2 D1 L1
Girls Football Womens Day Y4	Inspire	10	
TAG Rugby Y 3/4	Inspire	8	
Boys Football	Gifted &	10	
Boccia	Send	6	
Quickstick Hockey	Development	8	4TH Place
Boys Football Semi Finals	Gifted & Talented	10	3rd Place
Athletics Saffron Lane	Gifted & Talented	28	12 Medals qualified as one of the best schools
Tennis Year 4	Inspire/Develop	8	Spirit of the games award
Year 4 Festival	Inspire	13	

<p>Motivate individuals and increase the number of pupils taking part in competitive football opportunities through LDPFSA partnership</p>	<p>a. Liaise with staff to identify gifted and talented (in football) pupils. a. Keep a register of number of pupils who take part. Liaise with LDPFSA regarding results and numbers of participants.</p>	<p>£500 Travel costs: £460</p>	<p>An increased amount of pupils have taken part in football league fixtures and as a result, Humberstone boys football team have ranked 2nd in the league table and reached the semi finals. Pupils were taken to the LCFC training ground as a reward for their hard work and perseverance. Humberstone Girls have increased their position in the league table going from 7th to 5th place after not taking part at all last year.</p> <table border="1" data-bbox="1285 592 1733 788"> <thead> <tr> <th>Team</th> <th>Played</th> <th>Won</th> <th>Drew</th> <th>Lost</th> </tr> </thead> <tbody> <tr> <td>Krishna</td> <td>8</td> <td>6</td> <td>0</td> <td>2</td> </tr> <tr> <td>Scraptoft</td> <td>8</td> <td>5</td> <td>2</td> <td>1</td> </tr> <tr> <td>Hope Hamilton A</td> <td>8</td> <td>4</td> <td>3</td> <td>1</td> </tr> <tr> <td>Taylor Rd</td> <td>8</td> <td>3</td> <td>2</td> <td>3</td> </tr> <tr> <td>Humberstone</td> <td>8</td> <td>2</td> <td>4</td> <td>2</td> </tr> <tr> <td>Kestrel</td> <td>8</td> <td>2</td> <td>4</td> <td>2</td> </tr> <tr> <td>Sparkenhoe</td> <td>8</td> <td>1</td> <td>4</td> <td>3</td> </tr> <tr> <td>Hope Hamilton B</td> <td>8</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>Whitehall</td> <td>8</td> <td>0</td> <td>3</td> <td>5</td> </tr> </tbody> </table>	Team	Played	Won	Drew	Lost	Krishna	8	6	0	2	Scraptoft	8	5	2	1	Hope Hamilton A	8	4	3	1	Taylor Rd	8	3	2	3	Humberstone	8	2	4	2	Kestrel	8	2	4	2	Sparkenhoe	8	1	4	3	Hope Hamilton B	8	0	4	4	Whitehall	8	0	3	5	<p>a. Schedule time in the timetable and staff rota set up for trips outside of school for next academic year. a. Continue to monitor G+T pupils b. Continue to implement girls football after school club c. Provide after school clubs to encourage competitive sports to take place and give pupils a fair advantage when competing.</p>
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<p>Motivate specific individuals and increase the number of pupils taking part in competitive gymnastics through Gymnastics Affiliation</p>	<p>b. Liaise with staff to identify gifted and talented (in gymnastics) pupils. c. Keep a register of number of pupils who take part.</p>	<p>£12</p>	<p>An increased amount of pupils have taken part in gymnastics competitions</p>	<p>d. Schedule time in the timetable and staff rota set up for trips outside of school for next academic year. e. Continue to monitor G+T pupils f. Provide after school clubs to encourage competitive sports to take place and give pupils a fair advantage when competing.</p>																																																		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Natasha Upfield
Date:	18.7.23

Governor:	
Date:	