



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects, the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>-External expert (Leicester Riders, Tom Flowers Cricket, Inspire Together) to work alongside staff and provide staff CPD.</li> <li>-Uplevel staff knowledge about 'Healthy Schools'.</li> <li>-Provide active lunchtime activities for students.</li> <li>-Provide October half term holiday Sports Activity.</li> <li>-Provide Summer holiday Sports Activity.</li> <li>-Provide top up swimming sessions to Year 6 pupils to reach national requirements.</li> <li>-Order and buy new sports equipment.</li> <li>-Award trophies or certificates to encourage and motivate pupils to try hard and succeed.</li> <li>-Encourage pupils to feel proud and motivated to represent Humberstone by wearing personalised football kits.</li> <li>-Encourage pupils to be healthier by working towards the Healthy Schools Award.</li> <li>-Provide an activity day which allows pupils to take part in fun and engaging activities.</li> <li>-Maximise the number of girls participating in sports by providing them with fun and engaging activities led by experts.</li> <li>-Provide Energise intervention that is targeted at specific children in each Year 3 and 4.</li> <li>-Embed current scheme of work to ensure high quality PE lessons are being taught as part of the PE curriculum and children are embedding a range of skills and knowledge taught in each sport.</li> <li>-Provide After School Sports Activity Club for children in each year group to become more active and increase confidence and knowledge of specific sports and games.</li> <li>-Motivate individuals and increase the number of competitive sport and inclusive festivals on offer through Inspire Together partnership, LDPFSA partnership and through Gymnastics Affiliation</li> </ul>	<p>See reports from last year available on website.</p>	

# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total amount of Sports Premium - £19,600

Total spent - £19,600

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils to encourage more children to be active during lunchtimes.	<p>External coaches and lunchtime supervisors - as they lead the activities for pupils</p> <p>Pupils – as they will take part and have access to a broader range of sport activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities and less behavioral incidents over the year as more children are engaged.</p> <p><u>Results show (weekly statistics):</u></p> <p>Year 3 - 40 pupils approx</p> <p>Year 4 - 45 pupils approx</p> <p>Year 5 - 55 pupils approx</p> <p>Year 6 - 50 pupils approx</p> <p>Participant total - 190 pupils</p> <p><u>Behaviour incidents - Results show:</u></p> <p>19 incidents at lunchtime this year Sep – July 2023-2024</p> <p>We feel that with lunchtime equipment and sport activities taking place at lunchtime, there is more structure and opportunity for children to be engaged with activities resulting in less accidents</p> <p>23 incidents at lunchtime last year Sep – July 2022-2023</p> <p><u>Equipment bought:</u></p> <p>We have ensured that all playgrounds have the appropriate equipment to ensure the children can stay as active as possible. Children like to use equipment such as balls, hoops and skipping ropes.</p>	<p>£10,777 costs for additional coaches to support lunchtime sessions.</p> <p>£765 costs for additional skipping coach Henry Williams to support lunchtime sessions</p> <p>£449 spent on new equipment for children to enjoy and use at lunchtime</p> <p><b>Total = £12,011</b></p>

			<p>We have also ensured that the activities provided by Premier Sports are all prepared with the equipment needed to do so. Football, Dodgeball, Netball, Cricket &amp; Handball.</p> <p><u>Sustainability:</u> Lunchtime staff able to lead activities on the playground in the future. Less behavioral incidents at lunchtime as children are more active and engaged.</p>	
<p>Provide staff CPD (focus on support and challenging pupils and active engagement) through the use of internal and external coaches</p>	<p>Staff – learning from experts in the field and improving their own practice</p> <p>Pupils – offered higher quality PE sessions</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff teaching PE and sport</p>	<p>Members of staff are trained to deliver high quality PE sessions and embed PE and physical activity across the school.</p> <p>PE Leader or other members of staff develop knowledge, skills and understanding of delivering high quality PE.</p> <p><u>Feedback shows:</u> Feedback demonstrates CPD is effective and has helped improve practice:</p> <p><u>Observations show:</u> PE provision is of high quality and staff are reflecting on feedback and incorporating strategies from PE CPLs.</p>	<p>£600 – Health and Wellbeing Coach worked alongside support staff to deliver targeted intervention and to support TAs lead intervention in future.</p> <p>£166.67 – Leicestershire County Cricket Club external coach delivered to Year 5 staff who observed cricket practice.</p> <p>£1,480 – Internal Sports Coach worked alongside all teaching staff and delivered PE sessions to students. Teachers observed good practice.</p> <p><b>Total = £2,246.67</b></p>

			<p><u>Sustainability:</u> Teachers continued to be coached alongside external and internal coaches in order to continually improve subject knowledge and skills in teaching PE.</p>	
<p>Provide additional swimming sessions for Year 6 pupils in order to meet the national curriculum requirements for swimming and water safety when leaving primary school.</p>	<p>Year 6 pupils – given the opportunity to develop life skills knowledge and understanding of water safety and become more competent and confident when swimming.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Enabled more pupils who were previously unable to meet the national curriculum requirements to meet the target.</p> <p><u>Results show:</u></p> <p>An increase of 22% in the number of children who can swim 25m unaided.</p> <p>An increase in the number of children who can self-rescue effectively.</p> <p><u>Sustainability:</u> Based on current year 5 assessments, targeted new year 6 pupils will take part in PE sessions next academic year. Less children in a session means sessions will be more suited to the ability of those children. This should increase the amount of time year 6 pupils spend in the pool and improve their swimming abilities.</p>	<p>£1,789 for swimming instructor, pool use and transport costs</p> <p><b>Total = £1,789</b></p>

Award trophies or certificates to encourage and motivate pupils to try hard and succeed.	Pupils - motivated to take part	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Children are excited to receive the Sports Day trophy. Increased motivation of pupils taking part during PE lessons to try and win the Class of the month trophy.	£113 <b>Total - £113</b>
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<p>Embed current scheme of work to ensure high quality PE lessons are being taught as part of the PE curriculum and children are embedding a range of skills and knowledge taught in each sport.</p>	<p>Staff – staff have high quality lessons planned and resourced for</p> <p>Pupils – offered high quality lessons in PE and have access to a broader range of sports to develop their knowledge and skills</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>As a result of the new SoW, monitoring shows that PE lessons are well planned to provide for pupil engagement and activity and skill.</p> <p>Teacher feedback demonstrates an improved confidence and skill level for teaching PE.</p> <p>SOW allows new sports to be offered to pupils in which student feedback has been positive.</p>	<p>£250 on subscription costs</p> <p><b>Total = £250</b></p>
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<p>Maximise the number of girls participating in sports by providing them with fun and engaging activities led by experts over a 10 week block with This Girl Can coach and Leicester City in the Community coach over 2 x 4 week blocks</p>	<p>Staff – TA supported to lead intervention in future as an intervention or after school club should girls’ participation levels still need increasing.</p> <p>Pupils – Targeted girls offered high quality sessions on top of regular PE lessons in order to improve confidence, skills and knowledge and to have access to a broader range of sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased number of girls participated in ‘This Girl Can’ activities such as dodgeball, football and hockey.</p> <p>Participant total: 15 girls</p> <p>100% of girls said they enjoyed the different activities on offer</p> <p>100% of girls said their confidence had increased due to taking part in the activities</p> <p>65% of girls had tried a new activity as a result of intervention</p> <p>Physical activity clubs on offer and girls’ participation totals demonstrate more girls than last year are attending after school clubs and providing more girls only sports tends to have a bigger impact than mixed activities. See totals:</p>	<p>£900 – LCitC package</p> <p>Cost included in This Girl Can package (part of Inspire Together)</p> <p><b>Total = £900</b></p>
			<p><u>Autumn 2022</u></p> <p>Girls football – 11 Dodgeball - 3 Dance - 13 Kwik Cricket - 3 Racket sports - 7</p>	<p><u>Autumn 2023</u></p> <p>Girls football - 12 Dodgeball - 3 Basketball - 3 Cheerleading - 20</p>
			<p><u>Spring 2023</u></p> <p>Gymnastics - 17 Football - 3 Racket sports - 3 Badminton - 7</p>	<p><u>Spring 2024</u></p> <p>NERF Games - 5 Badminton - 4 Girls Athletics - 20 Girls football - 11</p>
			<p><u>Summer 2023</u></p> <p>Basketball - 5 Football - 5 Tennis – 2</p>	<p><u>Summer 2024</u></p> <p>LCitC football - 12 Girls football - 13 Dodgeball - 1 Tennis - 3 Archery - 8 Girls netball - 16 Cricket - 2</p>
			<p><u>Total: 79</u></p>	<p><u>Total: 133</u></p>

<p>Provide Energise intervention that is targeted at specific children so they can improve their physical and mental wellbeing.</p>	<p>Staff – TA supported to lead intervention in future as an intervention or after school club</p> <p>Pupils – Targeted least active pupils offered high quality sessions on top of regular PE lessons in order to improve confidence, skills and knowledge and to have access to a broader range of sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils are more active as a result of club. Pupil's confidence has increased and they are more likely to take part in PE games and activities now. Pupils have strategies to deal with relaxation, mindfulness and how you can live a healthy lifestyle.</p> <p><u>Results show:</u></p> <p>Year 3 - 5 pupils</p> <p>Year 4 – 4 pupils</p> <p>Year 5 – 4 pupils</p> <p>13 pupils took part in total.</p>	<p>£300 – external coach delivered 10 x sessions to targeted pupils</p>
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<p>Provide Move for Fun intervention that is targeted at specific children with SEND in Year 3, 4, 5 and 6 so they can improve their core skills and improve their physical and mental wellbeing.</p>	<p>Staff – TA supported to lead intervention in future as an intervention or after school club</p> <p>Pupils – Targeted pupils with SEND offered high quality sessions on top of regular PE lessons in order to improve confidence, skills and knowledge and to have access to a broader range of sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils are more active as a result of club. Pupil's confidence has increased and they are more likely to take part in PE games and activities now. Pupils have strategies to deal with relaxation, mindfulness and how you can live a healthy lifestyle.</p> <p><u>Results show:</u></p> <p>Year 3 – 6 pupils</p> <p>Year 4 - 3 pupils</p> <p>Year 5 – 7 pupils</p> <p>16 pupils took part in total.</p>	<p>Cost included in Inspire Together partnership - external coach delivered 4 x sessions to targeted pupils</p>
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<p>Motivate individuals and increase the number of competitive sport and inclusive festivals on offer through Inspire Together partnership</p>	<p>Pupils – Targeted pupils attend different festivals and competitions based on 3 strands: inspire, develop, excel</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Monitoring shows an increased number of children competing in inter-school competitions. Increased the range of sporting opportunities including less traditional sports.</p>	<p>£1,550 membership costs  £449 travel costs  <b>Total = £1,999</b></p>
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<p>Motivate individuals and increase the number of pupils taking part in competitive football opportunities through LDPFSA partnership</p>			<p>An increased amount of pupils have taken part in football league fixtures and as a result, Humberstone boys football team have ranked 1st in the league table for our local area and reached the final of the Leicester Schools finals finishing in second place overall in Leicester.</p> <p>Humberstone Girls have increased their position in the league table from last year (5<sup>th</sup> place) and reached the semi finals of the fixtures this year.</p>	<p>£470 membership cost</p> <p><b>Total = £470</b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase physical activity and increase confidence of targeted individuals. Focus on children with SEND and children who are least active.</p> <p>Maximise number of girls participating in sports and after school clubs by targeting girls who are least engaged in sports (This Girl Can) and targeting girls who show an interest or talent in football (LCitC) and providing more after school clubs that are 'specific for girls.</p> <p>Increase all children's levels of activity at lunchtime with targeted activities.</p> <p>Increase the amount of children participating in festivals and competitions.</p> <p>Increase the amount of year 6 pupils meeting national curriculum requirements for swimming and water safety by the time they leave primary school.</p> <p>Embed scheme of work for PE curriculum so staff become more familiar and improve their own subject knowledge and skills of teaching PE. Provide pupils with a consistent PE curriculum.</p>	<p>See above for impact.</p>	<p>We have particularly focused on targeted interventions for children with SEND, the least active children and girls to maximise participation.</p>

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	We provide 8 weeks of swimming for each pupil across the academic year. We assess the children's swimming ability and arrange for year 6 pupils who have not previously met the targets to attend top up swimming sessions. We did this for 5 additional weeks and saw an increase of 22%.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	We provide 8 weeks of swimming for each pupil across the academic year. We assess the children's swimming ability and arrange for year 6 pupils who have not previously met the targets to attend top up swimming sessions. We did this for 5 additional weeks and saw an increase of 22%.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>£1,789 was spent in the Summer term. Targeted year 6 pupils were given an additional 5 weeks of swimming sessions on top of the 8 sessions they receive as part of our school curriculum.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>No – the swimming lessons are taught by qualified instructors that are employed by the council.</p>



Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Natasha Upfield, PE Leader and class teacher
Governor:	(Name and Role)
Date:	