



Equality Objectives 2025-26

To monitor and analyse pupil achievement by race, gender, SEND and disadvantage groups, ensuring that appropriate support is provided where necessary

Equality Objectives	Protected Characteristics	General duty	Responsibility	Measurable success indicator	Timing	Review date
1) To ensure that schools environments reflect and celebrate the diversity of the school population	Ethnicity, gender, religion race, disability SEND	To eliminate discrimination and any other conduct that is prohibited by or under Equalities Act	All staff led by SLT Subject Leaders	<ul style="list-style-type: none"> Pupil displays reflect diversity and inclusion as evidenced through leadership learning walk focus Review Reading Spine to ensure it reflects whole school community and British Values Continue to monitor through pupil feedback, their understanding of the importance of British Values and Protected Characteristics eg through Community Circles/ PHSA monitoring 	Academic year 2025-26	Sept 2027
2) To ensure gender equality is prioritised in every aspect of school	Gender	To eliminate gender discrimination	Whole school led by SLT	<ul style="list-style-type: none"> Promote equality and equity of opportunity through target provision such as sport, 	Academic year 2025-26	Sept 2027

life so that pupils and staff have the opportunities to be successful				<p>technology, and throughout the taught curriculum</p> <ul style="list-style-type: none"> • Staff are aware of gender equality issues such as misogyny through CPL and the forms it might take within the school community • Curriculum teaching of gender equality issues is effective, through community circles and PHSE 		
3) To ensure our curriculum promotes role models that our children can identify with and which reflect the school's diversity.	Ethnicity, age, gender, disability, race and religion or belief, SEND	To eliminate discrimination and any other conduct that is prohibited by or under this Act.	Whole school led by SLT	<ul style="list-style-type: none"> • Promoting a sense of greater tolerance from pupils about how their peers may need alternative provisions in order for them to access the same learning. • Promotion of diverse and equality based text • Promoting diversity through careful selection of curriculum knowledge taught and curriculum topics 	Monitoring Impact 2025-26	Sept 2027